



CENTRAL BAPTIST THEOLOGICAL SEMINARY
Statement of Educational Effectiveness
2015-2016 Academic Year

Goal

Central Baptist Theological Seminary is committed to processes supporting continuous improvement of both the relevance and the effectiveness of student learning. Practices supporting quality assurance in student learning include developing and sustaining effective approaches to assessment, instructional design, and pedagogy, as well as guiding, coordinating, and augmenting vocational development resources offered in support of student success.

Central Seminary utilizes five measures as core indicators of the effectiveness of its educational programs:

- Level of student achievement of the learning outcomes established for each degree program
- The rate of student persistence
- The rate of student retention
- The graduation rate
- The placement rate of graduates

The following information is intended to inform the public of the effectiveness of Central Seminary's system-wide educational programs according to these measures.

Doctor of Ministry Degree Program

Provides advanced theological education for persons who hold the Master of Divinity degree and who are engaged in the practice of ministry. Learning outcomes include:

1. Utilize social-scientific research methods to analyze appropriately ministry situations and develop practices conducive of congregational health.
2. Use best-practice methodologies employed by the classical theological disciplines to critique ideas, beliefs, and practices in terms of their implications for congregational health.
3. Demonstrate high proficiency in the art of ministry praxis and leadership that contributes either to healthy faith communities that are missional in nature or to pastoral care that holistically develops healthy individuals and families (depending upon track chosen).
4. Demonstrate commitment to continuing growth in personal, spiritual, and professional maturity.
5. Have acquired essential skills for mentoring new generations of leaders and equipping them for healthy practices of ministry.

DMin Learner Achievement of Learning Outcomes

Outcomes	Percent of Rubric Scores that Exceeded or Met Expectations
First Learning Outcome SOCIAL SCIENTIFIC RESEARCH	95%
Second Learning Outcome METHODOLOGY	100%
Third Learning Outcome PRAXIS AND LEADERSHIP	97%
Fourth Learning Outcome PERSONAL & PROFESSIONAL GROWTH	100%
Fifth Learning Outcome MENTORING	96%

Percentages indicate the percent of all students in the program achieving at this level in the specified learning outcome.

2014-2015

Persistence Rate: 92%

Retention Rate: 88%

Completion Rate: 100%

(percent of graduates finishing with 5 years)

Placement: Not applicable for this program. Active vocational employment is a condition for admission.

Master of Divinity Degree Program

The M.Div. offers vocational ministry education that unites classical studies oriented toward theological and spiritual formation together with training intended to assist in developing applied ministry skills.

The learning outcomes include:

1. Articulate his or her theological views,
2. Demonstrate mastery of the basics of biblical knowledge needed for ministry,
3. Demonstrate practices indicative of spiritual health
4. Demonstrate personal understanding and practice of qualities conducive to being humanly sensitive
5. Apply the essential professional competencies needed for Christian ministry

MDiv Achievement of Learning Outcomes (average of assessments)

Assessment rubrics are utilized in predetermined courses to evaluate student progress in achievement of the five learning outcomes. Fifty-five competencies (categorized by learning outcomes) are evaluated and ranked according to the following scale:

Exceed Expectations	Met Expectations	Did Not Meet Expectations
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Based on data gathered between 2012-2014, student achievement of learning outcomes was as follows:

Outcomes	Percent of Rubric Scores that Exceeded or Met Expectations
First Learning Outcome BIBLICALLY KNOWLEDGEABLE	84%
Second Learning Outcome THEOLOGICALLY ARTICULATE	92%
Third Learning Outcome SPIRITUALLY HEALTHY	98%
Fourth Learning Outcome HUMANLY SENSITIVE	98%
Fifth Learning Outcome PROFESSIONALLY COMPETENT	96%

2014-2015

	Traditional	Create (KS)	Create (TN)
Persistence Rate:	89%	82%	67%
Retention Rate:	80%	84%	NA
Completion Rate:	92%	100%	NA

(percentage of graduates who completed within six year)

Placement: 100% of graduates are involved in ministry

Master of Arts (Theological Studies) Degree Program

Offers an academically oriented theological education to students choosing one of two vocational concentrations: a research track offers foundational preparation for continuing studies in the theological disciplines at the doctoral level and a general track develops proficiencies in educational support ministries and personal theological enrichment. The learning outcomes include:

1. Critical reasoning skills
2. Appropriate use of research methods and resources
3. Effective writing for the task at hand

MATS Achievement of Learning Outcomes (average of assessments)

Assessment rubrics are utilized in predetermined courses to evaluate student progress in achievement of the three learning outcomes. Thirty-three competencies (categorized by learning outcomes) are evaluated and ranked according to the following scale:

1 - Low	2 - Low medium	3 - High medium	4 - High	5 - Exemplary
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Based on 2012-2014 data, student achievement of learning outcomes was as follows:

Outcomes	Average of overall Achievement for this Category
First Learning Outcome REASONING	3.85
Second Learning Outcome RESEARCH	4.33
Third Learning Outcome WRITING	3.83

2014-2015

Persistence Rate: 90%
Retention Rate: 86%
Completion Rate: 50%
(percentage of graduates who completed with five years)
Placement: 100% of graduates are involved in ministry

Diploma in Theological Studies Program

Offers basic theological and ministry training at the diploma level for mature persons who have not completed a bachelor's degree. The learning outcomes include:

1. Demonstrate an essential knowledge of the Christian faith, including its biblical sources, theological articulation, and historical expression,
2. Communicate his or her ideas and feeling to others in a manner appropriate to vocational ministry

Diploma Achievement of Learning Outcomes (average of assessments)

Assessment rubrics are utilized in predetermined courses to evaluate student progress in achievement of the two learning outcomes. Forty-one competencies (categorized by learning outcomes) are evaluated and ranked according to the following scale:

1 - Low	2 - Low medium	3 - High medium	4 - High	5 - Exemplary
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Based on 2012-2014 data, student achievement of learning outcomes was as follows:

Outcomes	Percent of Rubric Scores that Exceeded or Met Expectations
First Learning Outcome KNOWLEDGE	3.03
Second Learning Outcome COMMUNICATION	3.20

2014-2015

Persistence Rate:	87%
Retention Rate:	78%
Completion Rate:	0% - 1 graduate in 2015 <i>(percentage of graduates who completed with five years)</i>
Placement:	100% of graduates are involved in ministry